

Alberta Social Studies Curriculum

Grades 5-9

Grade 5 Canada (1990)

Grade 6 Meeting Human Needs (1990)

A. Local government B. Greece C. China

Grade 7 Canada : Origins, Histories, Movement of Peoples (2006)

Social Participation in a Democratic Process

7.S.9 Developing skills of media literacy

Grade 8 Western Hemisphere (1989)

Grade 9 Economic Growth: Differing Perspectives (1989)

Grades 8 and 9 Knowledge and Employability (2006)

Grades 10, 11, 12

Landmine connections 2006

Senior High

In order to accommodate students with a wide range of abilities, needs, interests and aspirations, two course sequences have been developed for this program; social studies 10-20-30 and Social Studies 13-23-33. Although the content, skills and attitudes are similar for the two sequences, the expectations for SS 10-20-30 are more challenging, particularly in the depth of concept development, the level of critical and creative thinking, and inquiry skill development.

Social Studies 16-26 has been developed within the Integrated Occupational Program to address the needs of students who learn best through concrete, real life experiences.

The following selections from curriculum documents highlight areas where the teaching of landmines and peacekeeping may be integrated.

Grade 10 Social Studies

Canada in the Modern World

10-1 10-2 and 13 (Revision 2005)

Perspectives on Globalization and Living in a Globalizing World

Overview- Students will explore multiple perspectives on the origins of globalization and the local, national, and international impacts of globalization on lands, cultures,

economies, human rights, and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world...

Key Issues- to what extent should we embrace globalization?

Key Outcome- students will understand, assess and respond to the complexities of globalization.

Concepts and skills include- analyze ideas and information from multiple sources...demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community...develop and express an informed position on an issue...assess the impact of human activities on the land and environment...use current, reliable information from around the world, including online atlases.

Grade 11 Social Studies

The Growth of the Global Perspective

20-1 20-2 and 23 (Revision 2005)

Perspectives on Nationalism and Understanding Nationalism

Overview- Students will explore the complexities of nationalism in Canadian and international contexts.

Key Issues: To what extent should we embrace nationalism?

Key outcomes : Students will understand, assess and respond to the complexities of nationalism.

Concepts and skills include- demonstrate leadership by engaging in actions that enhance personal and community well-being...develop, express and defend an informed position on an issue...use current, reliable information sources from around the world...assess the impact of human activity on the land and the environment ... demonstrate leadership within groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues...describe a plan of action to use technology to solve a problem...analyze the motives of nation and state involvement or non-involvement in international affairs (...peace, security, humanitarianism)... analyze how internationalism can be promoted through foreign policy (...peacekeeping, foreign aid, international law and agreements...evaluate the extent to which selected organizations promote internationalism (i.e. U.N.)...analyze impacts of the pursuit of internationalism in addressing contemporary global issues (...conflict...poverty...human rights...)

Grade 12 Social Studies

The Contemporary World

30-1 30-2 and 33

Perspectives on Ideology and Understandings of Ideologies

Overview

...Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Key issues- to what extent should my actions as a citizen be shaped by ideologies?

Key Outcomes: students will understand, assess and respond to the complexities of ideologies.

Concepts and skills include- demonstrate leadership by engaging in actions that enhance personal and community well-being...develop, express and defend an informed position on an issue...use current, reliable information sources from around the world...assess the impact of human activity on the land and the environment ... demonstrate leadership within groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues...demonstrate skills of cooperation, conflict resolution and consensus building...demonstrate leadership by engaging in activities that enhance personal and community well-being

Social Studies 16 and 26

Integrated Occupational Program

Social Studies 16

Students gain an understanding of the rights and responsibilities for participation in the Canadian political process and Canadian society.....

This includes decision making, resolving disagreement, Canadian government, participatory citizenship.....

Social Studies 26

...Students ...examine the influence of the global community on Canada and on individual Canadians...

This includes...international involvement...Canadian security...community partnerships