

Canadian Landmine Foundation – School Lesson Plans

Assessment Suggestions

Landmine Presentations

In small groups, students will prepare presentations for another class, for the parent council, for a teacher group or for a community organization.

Using a variety of resources and tools, each group will gather information, formulate questions and prepare visual aids to present the group's specific topic. Encourage groups to consider using drama, journalistic reports (newspapers, magazines, and television), posters and other graphic aids.

Group topics might reflect the lessons in this unit:

- Landmine facts
- Survivor stories
- The impact of landmines
- Demining
- Canada's role in the landmine issue-The Ottawa Treaty and
- A profile of a country or region affected by landmines
- A meal prepared and served, using a recipe from a landmine-affected country (supplementary research can be presented re: local produce, lifestyle, cooking methods, etc.)

Teachers will use the expectations of the curriculum area they are addressing to assess student achievement.

For example:

Grades 6 Language

Oral and Visual Communication

Students will:

- Make reports, describe and explain a course of action
- Ask and answer questions to obtain and clarify information
- Communicate a main idea about a topic
- Express and respond to a range of ideas and opinions concisely, clearly, and appropriately
- Contribute and work constructively in groups
- Use the conventions of oral language, and of the various media, that are appropriate to the grade

Grade 8 Geography
Patterns in Human Geography

Students will:

- Identify the main pattern of human settlement (*in a mine-affected region*) and identify factors that influence population and land use
- Use a variety of geographic representations, resources, tools and technologies to gather, process and communicate geographic information about patterns in human geography

Migration

Students will:

- Identify factors that affect migration and mobility
- Identify the *push and pull factors* that influence people to move
- Identify barriers to migration