

CANADIAN LANDMINE FOUNDATION – SCHOOL LESSON PLANS

Lesson One Introduction

Purpose - to introduce students to basic facts relating to landmines and to establish a direction and context for lessons that will follow .

Teacher’s resources – Fact Sheet

Activities

1. Ask the group, **“What do you know about landmines? What have you seen or heard about this topic?”** It’s not necessary to comment on students’ contributions at this point. If one says something that is clearly not true and might be misleading, you can mention that this might not be accurate and that it’s something the class will look into as they learn about landmines. Take about 5 minutes for this lead-off activity.
2. **Video or survivor story handout to be read together**
[Nasreen’s Story](#)
[Canadian Red Cross Survive the Peace manual \(see pages 40-41\)](#)
[United Nations Cyber School Bus](#)
3. **Discussion of landmine facts** 15-20 minutes
Use an overhead projector or handouts to briefly go through some facts:
 - a. Definition of a landmine-
 - b. Landmines are designed to injure and maim, not necessarily to kill.
 - c. 15,000 to 20,000 people are injured or killed by mines each year
 - d. The majority of victims are civilians
 - e. One third of these civilians are children
 - f. An estimated 70 million landmines are left in the ground in over ninety countries
 - g. Landmine survivors need lifelong assistance
 - h. Landmine elimination is an achievable goal in our lifetime.
4. **Read [another story](#)** of a landmine survivor if time allows

Discuss - how would your daily life be changed if you lost a limb or lost your sight?
5. **Closing-** in the lessons to come, students will learn more about how landmines affect the lives of people in many countries, which countries have landmines, how Canada led the way to create an international law to ban the use of landmines and what can be done to eliminate mines and to help survivors.