

CANADIAN LANDMINE FOUNDATION – SCHOOL LESSON PLANS

Lesson Three - Village Map Activity

Note: This Lesson was adapted from Canadian Red Cross, Survive the Peace.

Purpose - to develop awareness of the impact of landmines on community life.

1. **Review** what was covered in lesson one and two.
2. **Discuss features of communities** where people live, whether it be a city, a town, or a village.
 - a. What would most communities need and have? Make sure the students include markets, water sources, health care facilities, schools, places of worship, homes and fields for crops or factories and other workplaces.

List these things on the board.

3. In small groups of 5 or 6, using large paper and markers, create a **diagram of a village**. Label the places from the list on the diagram.

Give a clear time limit, suggested 10 minutes.

4. Exchange diagrams among groups when finished.
5. Choose one group member to **place 10 red X marked landmines** on the drawing of the village. This student should involve the other group members.
6. Share drawings in large group setting.
 - a. Discuss why the mines were put in the places indicated and what the **impact** would be on village life.
 - b. Think about **your own community**. If you knew there was just one landmine within the school neighbourhood, would you feel free to move about and live a normal life?

<p><u>Teacher's notes</u> - you want students to think about the possibility of a community becoming isolated due to the danger of travel into and around the area, the serious impact of morale and daily life, the difficulty in accessing health care, schools, places of worship, water, places of employment or sources of livelihood.</p>
